

PASSION: ACTIVITY GUIDANCE

The core of everything we do is centred around the child and their passion. It is important not to rush this section, and to allow the child to explore a range of passions if they so wish. Some children will be very clear as to what they are passionate about, some will be passionate about 101 things, others may feel they have no passion at all. Some may change from one passion or idea to another numerous times. All these scenarios are perfectly normal and to be expected. Our role is to be open minded and support the child through this journey without judgement or criticism. They will eventually find their way.

ACTIVITY	LEARNING OBJECTIVE	INSTRUCTIONS	GUIDANCE	QUESTIONS	RESOURCES
Would you rather Skill development: -Quick decision making -Prioritising	-To develop rapid decision making skills -To imagine and rationalise situations and scenarios	Ask the students to choose a number between 1-20. Read out the relevant number. The child has 3 seconds to decide.	Only allow the child whose turn it is to answer the question This activity could be played after completing the Passion v Excellence activity to help the child narrow down their passion to fewer or a single area of passion.	See resources	https://drive.google.com/open?id=1zOieGR-Rklccvix3XjiQABYwzACqWOH7AK_MGQJJsR4
Hot potato Skill development: -Hand eye coordination -Focus Self reflection	-To develop decision making under pressure -Self reflection	Use a soft ball (ideally a beach ball), ask the following questions one round at a time. Students have 5 seconds to give an answer to the first question (what makes you smile?), then they must pass it to another person and continue until everyone has had a term to answer 'what makes you smile?' The teacher then repeats the cycle with each question. Use these 3 questions in the hot	Allow the child express their answers as freely but as quickly as possible. Explain to the children there are no good or bad, right or wrong answers. No one should laugh at other children's answers	<ul style="list-style-type: none"> • What makes you smile? • How do you like to spend most of your time? • If nothing was impossible, what would you do? 	A soft ball, or beach ball

		<p>potato game (5 sec response time):</p> <ul style="list-style-type: none"> • What makes you smile? • How do you like to spend most of your time? • If nothing was impossible, what would you do? 	The ball should stay in the air at all times...if they hold it more than a couple of seconds their hands will burn.		
Desert Island Skill development: -Creativity -Resourcefulness	-To think creatively -To prioritise necessities -To realise what is really important to them	Group discussion: Students are asked; if you knew you were going to be stranded in a desert island for 30 days, what 5 items would you take with you?	Allow the children to be as creative as possible, even if their answers may seem or sound silly. Tease out their rationale behind their thinking.	If you knew you were going to be stranded in a desert island for 30 days, what 5 items would you take with you?	Nothing
Passion collage Skill development: -Creativity	-To visually display things they are curious or passionate about	Students can use newspapers, catalogs, and magazines to create a collage of what they love. This can be done digitally if they choose.	Encourage children to be creative and choose how they wish to display their work. They may use any resources they have available.	-What do you find yourself doing without anyone telling you to do it? -Apart from school and sleep, how do you spend most of your time? -What do you daydream about? -What gives you the most inner joy? (smile)	-Magazines -Newspaper -Catalogs -Colours/Paint -Scissors -Glue -A3 plain paper workbook Type in 'Passion Collage into google image to show them examples if they are stuck.
Countdown Skill development:	-To develop rapid decision making skills	Children have 30 seconds to answer the questions .	No judgements	If you had 1 minute to leave your home and never return, what three items would you take?	Timer Questions

<ul style="list-style-type: none"> -Decision making under pressure -Spontaneous thinking skills -Ability to focus -Blocking out distraction 		<p>Students to arrange seats into a circle, so everyone can see and hear each other.</p> <p>Make it clear how end of time will be announced (bell, phone alarm, three loud claps...or any other you choose)</p> <p>Give 10 sec warning</p>		<p>If you could arrange your own birthday party, what theme would you choose?</p> <p>If you had 24 hours that you could spend however you wanted without any limits, how would you spend it?</p>	
<p>Passion v Excellence</p> <p>Skill development:</p> <ul style="list-style-type: none"> -Getting to know themselves better 	<p>-To identify their hidden talent and match it to things they love</p>	<p>Students to draw a line in the centre of their scrap book as below to list the things they are passionate about and the things they are excellent at. They then draw a line between the two columns where there is a link/match, that is an indicator of they could do for their business</p> <div style="display: flex; justify-content: space-around; align-items: center;"> Passion <div style="border-left: 2px solid black; height: 150px; width: 2px;"></div> Excellence </div>	<p>There maybe the same description in both columns</p> <p>Teacher to use personal examples to demonstrate</p>	<p>How do you like spending your free time?</p> <p>What makes you happy/smile?</p>	<ul style="list-style-type: none"> -Pen -Ruler -Workbook
<p>Mindmap</p> <p>Skill development:</p> <ul style="list-style-type: none"> -Clear and simple 	<p>-To brainstorm their interests in a visual structure (use of</p>	<p>Show the children an example of a simple mindmap (see resources or use google images)</p>	<p>No laughing at people's thoughts and ideas</p>		<p>https://www.youtube.com/watch?v=MlabrWv25qQ</p>

presentation - Self exploring	single words,pictures, and colour)	For older children (13+) you may choose to show them a short video by Tony Buzan (the creator of Mindmaps). This will explain exactly how to make an effective mindmap and explains how it works. For younger children, just allow them to draw symbols, stick drawings and colour to present their thinking.	It would be very useful for teachers to watch the video to make it easier to explain and guide children.		https://www.pinterest.co.uk/pin/18436679700497546/?lp=true
Lottery winner Skill development: Creative thinking Communication Listening skills Confidence in sharing thoughts and ideas	-To develop rational thinking skills -To help identify what is most important to them (help identify their passion)	Use the question to lead a Group/class discussion.	Allow everyone the opportunity to share their thoughts. Encourage quiet/shy children to express themselves. Encourage dominant children to develop listening skills	If you won £100 today, what three things would you spend it on? If you won £50 today, what two things would you spend it on? If you won £10 today, what one thing would you spend it on?	
Vision board	-To visualise what they would like to achieve in their life and future	This is similar to the collage activity. Although it is used to raise their aspirations and dream about what they could be or have in their future. Producing a visual that they can see and refer to is more likely to inspire them and drive them to achieve and turn their dreams to reality.	No limits. Encourage children to dream BIG!	-What car would you like to drive? -What kind of house would you like to live in? -What countries would you like to visit? -What clothes/brands would you like to wear? -Who would you like to do business with? -What would you like to create/invent/influence?	https://www.google.co.uk/search?q=vision+board&source=lnms&tbm=isch&sa=X&ved=0ahUKEwik07i4447XAhVGtBoKHTmoDcEQ_AUICigB

