



12-Week Financial Literacy Programmes

Oct 2024- March 2025

Grange Park Junior School | Whitmore High School | Preston Manor - Upper School

Delivered by Ultra Education

52 students, in 3 schools,

FinLit Programme successfully:

- ✓ Increased understanding and use of financial language.
- ✓ Boosted confidence and money-handling awareness, especially in a practical context.
- ✓ Shifted students' financial mindsets, away from short-term, high-risk behaviours towards long-term, value-based planning.
- ✓ Engaged vulnerable and previously disengaged students, particularly through roleplay, visuals, and interactive learning.



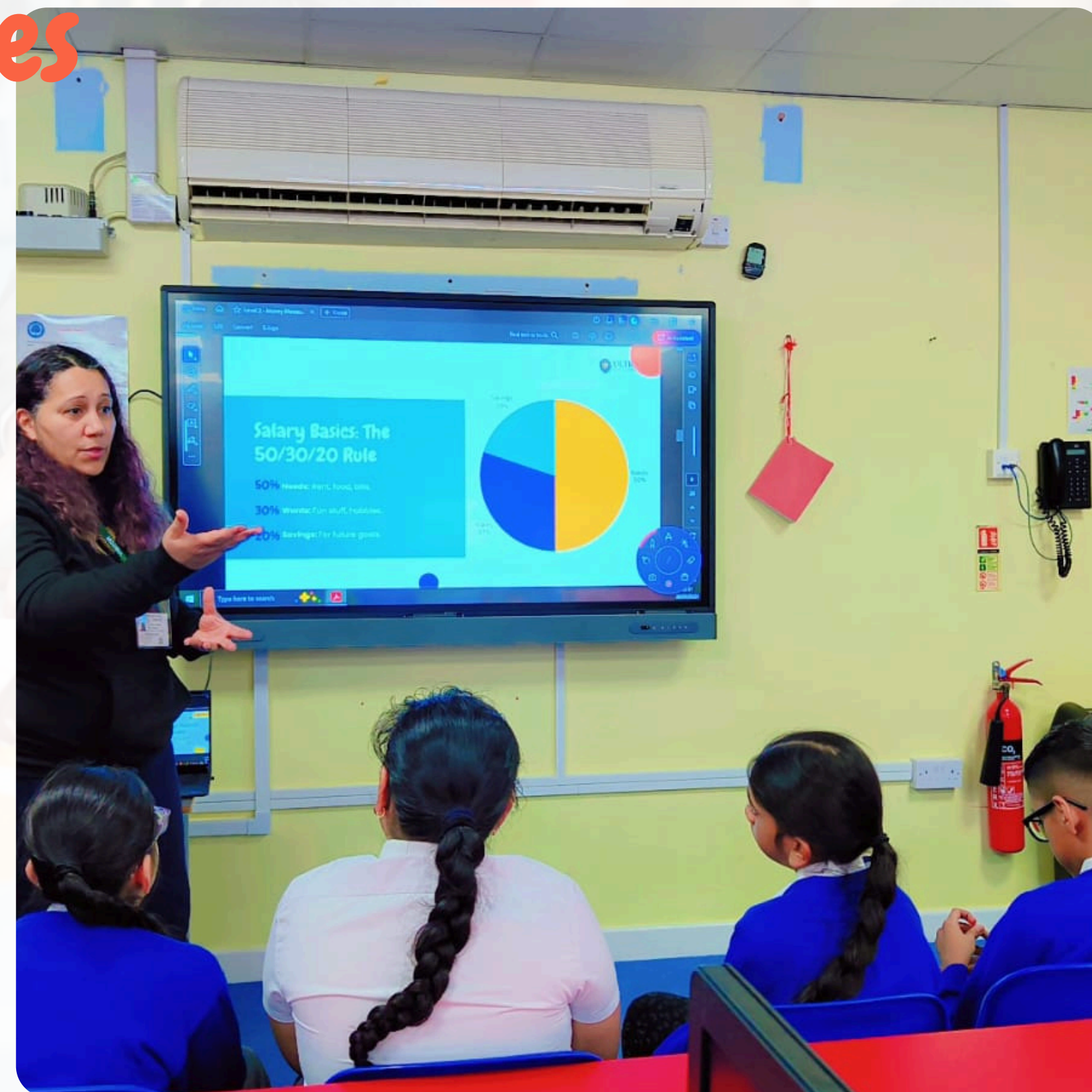
Quantitative Highlights after taking part in our programmes

72.7% feel confident in understanding money.

54.6% feel confident in handling money.

90%+ reported more comfort using financial terms after the programme.

100% of vision boards included positive financial goals — including "debt free", career ambition, or symbolic wealth goals like gold.



Natasha, Financial Wellbeing Consultant visited the schools



Natasha, who previously worked for big financial companies, helped everyday people manage their money. She spoke to the students about how money isn't just about numbers—it's linked to how we feel, the choices we make, and our confidence in life. She gave practical tips on things like budgeting, saving for goals, and building healthy money habits.

Toyosi Shobowale, an entrepreneur also visited the schools

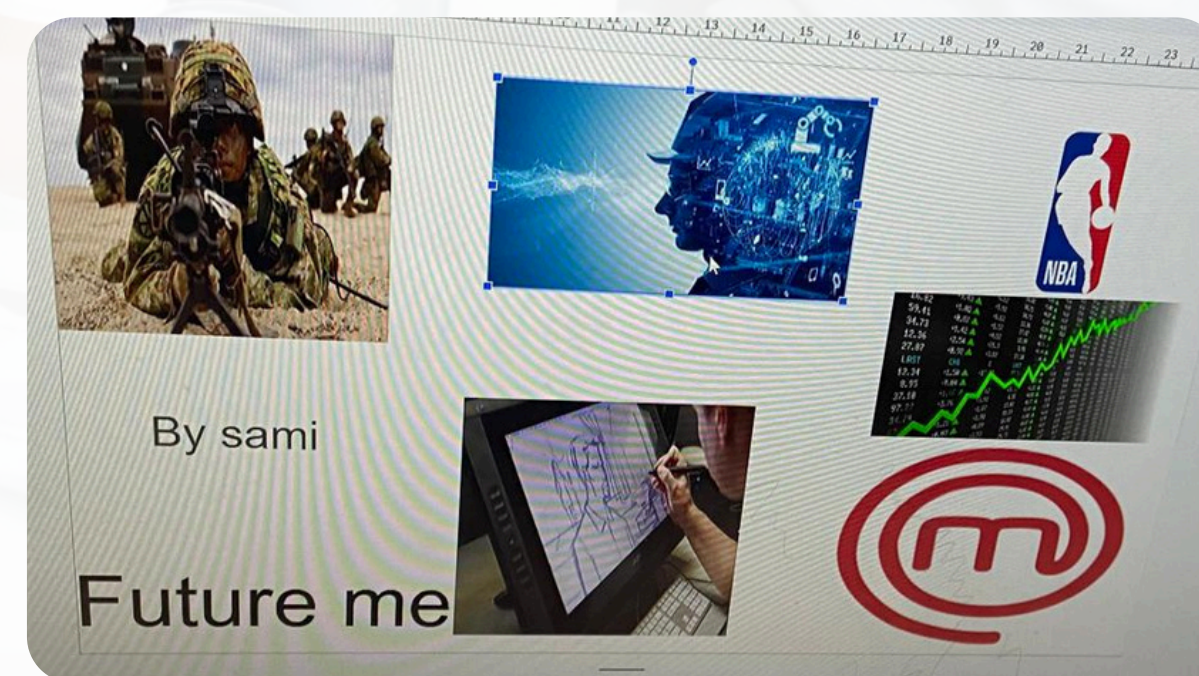
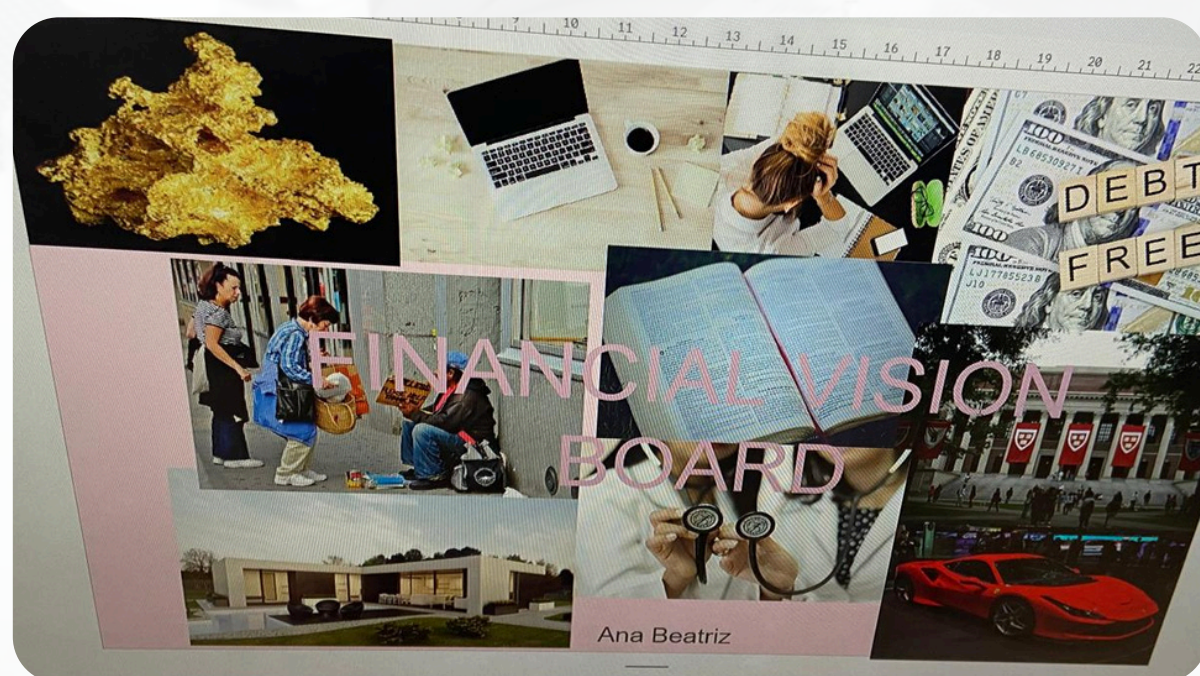
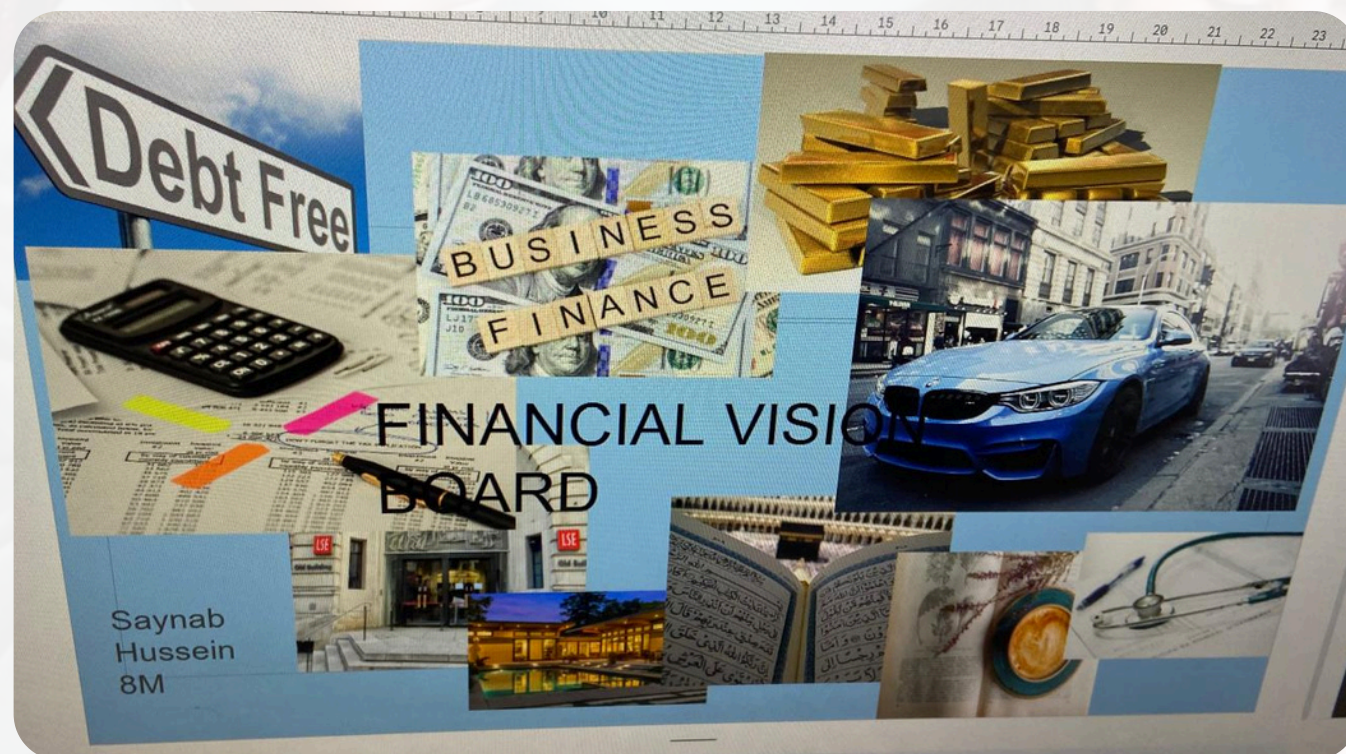


Toyosi brought a different kind of energy—he shared his journey of starting businesses and turning ideas into income. He was open about the ups and downs, and encouraged students to think big, stay focused, and not be afraid to fail. His message about having the right mindset and taking small steps toward big goals really inspired a lot of them.

Playing the Padrna Game—an interactive experience on African community financing methods + an online Q&A with the game's creator



Some Vision Boards 1



Some Vision Boards 2

Evelynne YEARS CLASS 5N

Needs

- Clothing
- Toothpaste
- Water
- Health care
- Education

Wants

- Fast food
- Designer clothes
- Jewelry
- Internet
- Luxury car
- Concert Tickets
- Netflix
- Disney Plus
- Holidays

MY FINANCIAL VISION

Name: Dilroop
School: Grange Park Junior School
Class: 5N
Year: 5
Date: 19/3/25

Topic: Financial Literacy
My financial vision

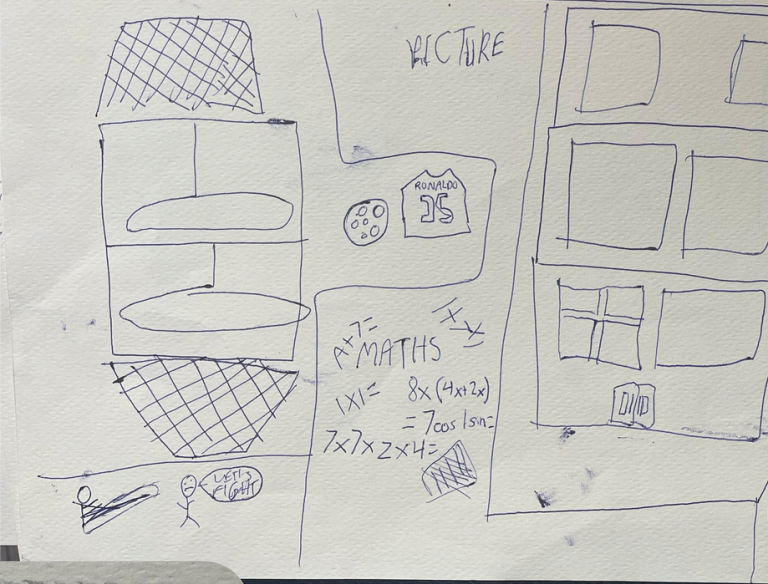
My financial vision is earning so much money like earning £1000,000

My financial vision is having the biggest mansion with 9 floors and a swimming pool.

My financial vision is having lots of cars

My financial vision is being a mathematician, a fighter and a football player.

PICTURE



£50 £50 £50
£50 £50 £50
£50 £50 £50

£1000000

MATHS

$1 \times 1 = 8 \times (4 \times 2)$
 $7 \times 7 \times 2 \times 4 = 7 \times 7 \times 14 = 7 \times 98 = 686$

LOTTERY TICKET

CAR

CARAVAN

SPEEDBOAT

GOALS

(Where I'm from)

- To go to my country every year (Italy)
- Be kind

~~HOPE~~ Dreams

- To be famous and have my own house and phones
- Be a Billionaire and Millionaire
- lots of money Youtuber

HOPE

- To have do my daily prayer (with no one around)
- Have friends (a lot)
- To have True friends

My Financial Vision

Car

mansion

Lottery ticket

meal

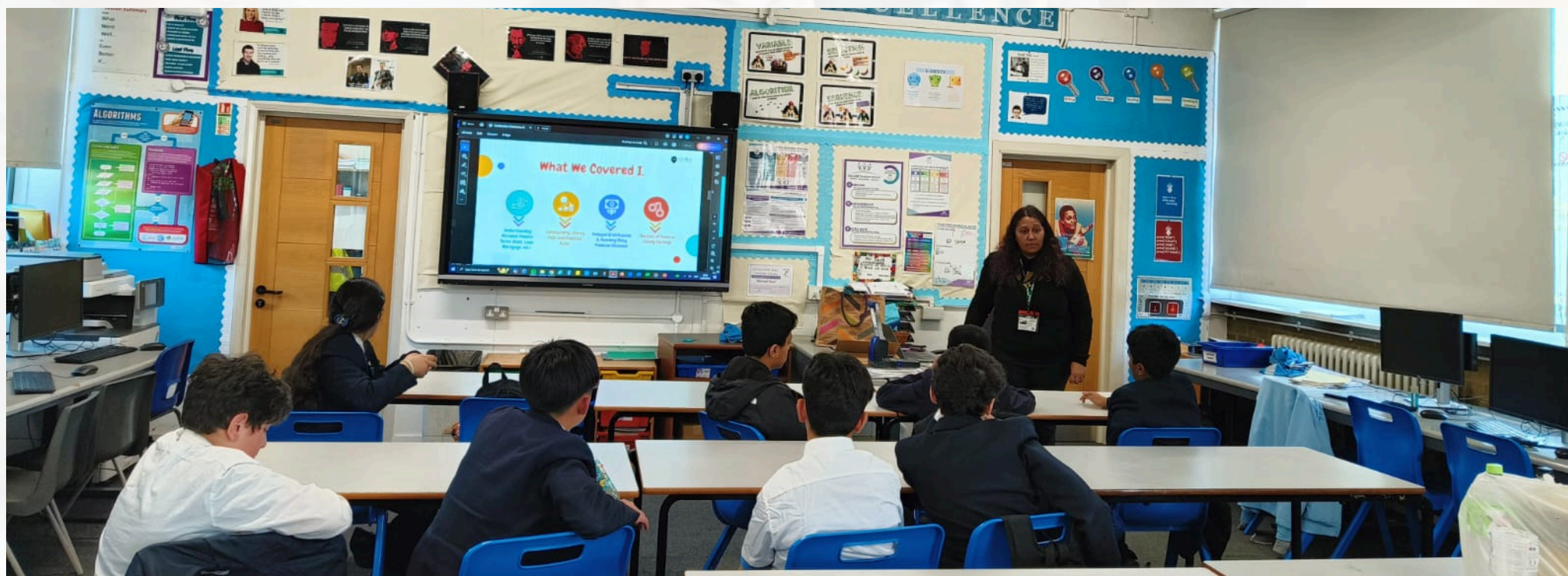
16/16

needs	wants
clothing	fast food
toothpaste	designer clothes
water	jewelry
health care	video games
internet	luxury car
education	concert ticket
	Netflix
	Disney +
	Coffee shop
	Holidays

Answers:

needs	wants
clothing	fast food
toothpaste	luxury car
water	video games
health care	concert ticket
education	holidays
internet	coffee shop
	Netflix
	Disney +

Celebration ceremonies, celebrating their achievements



Feedback from the students

“Now I talk to my mum about how she pays bills and I helped her with budgeting last weekend.”



“I will not get credit cards unless I know I can pay them back. I want to avoid being in debt.”



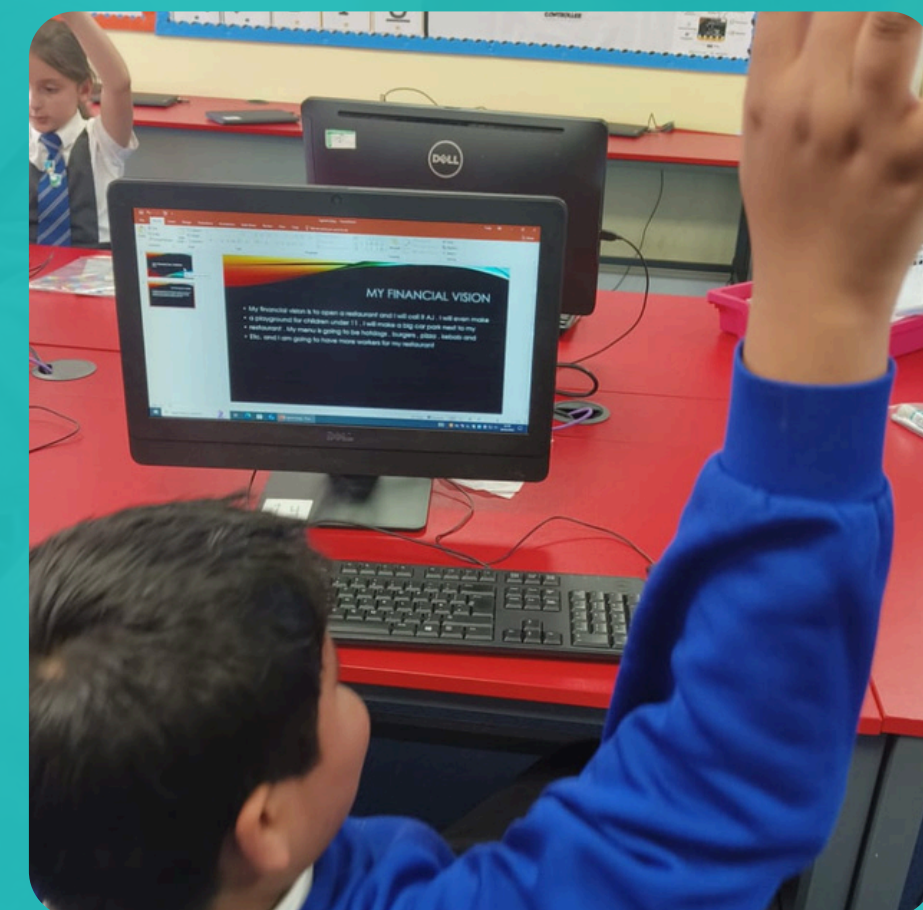
“Now I know that debt is not free money and you have to pay more back. I will be careful in the future if I borrow.”

Feedback from the students

“Before I didn’t really care about money, but now I want to save and use it smart.”



“It made me think about how I want to live when I’m older, and how much things actually cost.”



“I chose gold instead of cash because gold stays valuable.”